



## The Digital Revolution: Impact on Tourism Education\*\*

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### Abstract

Digital revolution has become a prominent driver of society that incorporates both advantages and disadvantages for higher education as well as many other organizations today. COVID-19 has revolutionized the training system and contributed to the online transformation process of higher education institutions. However, practice and research in tourism and hospitality are still in its infancy. Therefore, this study aims to identify the benefits and limitations it brings to the field in the literature. It provides an overview of the current literature review on the field that focuses on recently published open-source research, peer review and the analysis of selected documents through content analysis. The results showed that the apparent benefits of using digital technology in tourism education are for students and teachers: (i) resilience in time and place; (ii) development of essential and technical skills; (iii) keeping track of students' performance and give feedback, (iv) teaching them to be self-disciplined; and (v) taking less time. Although the implementation of digital tools enacts to have a decisive impact on the participation of students and lecturers, we still need more time and practice to cover the issue of digital literacy for both teachers and students in a comprehensive way. This study is a comprehensive contribution to the current debate on the need to rethink tourism education, taking into account the demand not only of students but also of teachers.

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