



## English Language and Tourism Education: A Bibliometric Approach

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### Abstract

English language and tourism education in tourism play an important role in tourism industry development, while few studies have utilized bibliometric visualization method to explore this research area. The aim of this study is to use scientometrics and bibliometrics to merge two disciplines English language and tourism education from 1993 to 2021. A total of 583 publications were found that were linked to English language and tourism education, and a set of high frequency word analysis, co-occurrence analysis, and co-cited analysis were used. Five basic conclusions are derived based on the analysis method. As a result, additional scholarly collaborations may be able to improve the depth of this research. Also, it is understood that some of the bibliometric findings can be related to Carroll model of school learning and they can be combined with blended learning for more effective English language teaching and learning in tourism education.

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